British Values at Trinity St Mary's C of E Primary School

What British Values look like in Early Years Foundation Stage and Key Stage 1 at Trinity St Mary's.

Democracy

Examples;
- Supporting pupils to understand the role of votes and choices in their classroom and wider school community e.g. School Council representatives, voting for our school charity
- Giving opinions and views linked to school life e.g. Class Rules, Buddy Group meetings
- Contributing to their learning e.g. curriculum themes, classroom displays
- Promoting collaboration, turn taking and sharing when playing games and working together
- Promoting an atmosphere of caring for others and valuing their views and successes, e.g. nominating pupils for School Target Certificates
- Helping pupils to understand their role in the wider community of the class and school, e.g. PSHE, our Five Key Christian values and circle time
- Yearly pupil questionnaire and pupil interviews where pupils are encouraged and able to give their views about our school, their well-being and learning

The rule of law

Examples;
- There is a direct link to our Five Key Christian Values
- Our School Code of Conduct sets out how our pupils must behave in and around our school and our younger pupils learn this and understand what it means in practice
- Our pupils draw up and follow their class rules; they understand the consequences of breaking them
- Helping our pupils to be fully aware of the rewards they can earn and of the consequences of misbehaving e.g. Behaviour, Discipline and Anti-Bullying Policy
- We have playground rules so that our pupils and those from St Joseph's who share our playground have safe and enjoyable playtimes
- Reading stories about doing the right thing
- Our Peer Assertiveness Script which the school has chosen and adopted enables our pupils to resolve conflict peacefully
- Looking at people who help us and the role of the police e.g. PSHE and police visits

Individual liberty

Examples;
- Encouraging our pupils to understand self-worth and have pride in themselves e.g. educational visits, visitors to the school
- Focusing on our pupils taking ownership of their learning e.g responding to teacher marking and improving their work. This is started from an early age to encourage independent and reflective learners
- Encouraging the pupils to try and solve difficulties themselves where possible e.g. Assertiveness Script, Peer Mediators
- Emphasising what individual pupils are good at e.g. Headteacher Certificates, class rewards, TSM Readers, Times Tables Certificates
- PSHE, Circle times and role play to explore pupil's differing opinions and develop an understanding of freedom of choice/speech
- Celebrating individual achievement, e.g. School Target Certificates, Stars of the Week, class rewards, celebration assemblies.
- Celebrating a wide range of pupil's individual talents e.g. sporting events, Music Concert and assemblies, Board of Fame
- Provision of All About Me Book to celebrate pupil's individual activities outside school

Mutual respect and tolerance of those with different faiths and beliefs

Examples;
- Exploring pupil's personal beliefs and discuss how we respect them in our classroom
- Reading stories from a range of cultures and countries around the world
- Pupils are encouraged to share their experiences from home, e.g. All About Me Book, show and tell
- PSHE, circle times about similarities and differences between each other e.g. SEAL Unit, It's Good to be Me
- RE teaching which enables our pupils to understand different faiths and beliefs.
- Visitors to the school e.g. Mr Klein and Mrs Naeem who visit different classes to talk about their faith and beliefs
- Promoting an ethos based upon our ideas being the same or different but it is important to listen to each other's ideas regardless
- Using calendar events to understand different religions or cultures, e.g. Diwali or Chinese New Year
- Using calendar events and news items/current issues to help our pupils understand different faiths and beliefs around the world e.g. World Religion Day