



# British Values at Trinity St Mary's C of E Primary School



## What British Values look like at KS2 at Trinity St Mary's.

### Democracy

#### Examples:

- Mock elections and voting for who represents each class on the school council
- Deciding which charity we raise money for throughout the school year
- Taking responsibility for creating class rules through a democratic process
- Supporting Local Democracy Week – Year 6 visit to Essex County Council
- Discussing Curriculum themes and focus to be studied each half term / term
- School Council meetings where class ideas are discussed and followed up
- Buddy Group meetings where school activities / events and improvements are discussed and voted for
- Deciding fundraising activities during the school year
- Pupil Progress meetings every half term to discuss pupil's progress towards meeting their end of year national expectations
- Pupil interviews with members of staff and governors where our pupils discuss and express their views about their learning in relation to specific subject / focus areas
- Nominating other pupils for School Target certificates
- Yearly pupil questionnaire where our pupils can express their views about our school, their well-being and their learning
- Discussing local and national events which occur, for example the national election

### The rule of law

#### Examples:

- There is a direct link to our Five Key Christian Values which permeate the ethos of our school
- Understanding the consequences of breaking rules – through our Behaviour Policy
- Our Code of Conduct which sets out the way our pupils must behave in and around our school
- Our pupils draw up their own Class Rules and discuss the consequences of breaking them
- Looking at how laws are made in parliament
- Discussing the importance of having laws – e.g. how they protect us and can influence our behaviour, through our PSHE and History teaching
- Role play about doing the right thing (PSHE and anti-bullying work)
- Looking at people who help us and their role in the community; supported by visits from our local police and fire service
- Our Peer Mediators who proactively support our pupils to resolve their difficulties in the playground peacefully
- Our E-Safety training and rules for safe use of the Internet
- Our playground rules, so that our pupils and those from St Joseph's who share our playground have safe and enjoyable playtimes

## **Individual liberty**

### Examples:

- National Anti-Bullying week supported by our own Friendship Day
- Encouraging the pupils to understand self-worth and have pride in themselves focusing on what they are good at, e.g responding to marking
- Celebrating individual achievement, e.g. celebration assemblies, newsletters, Golden Book
- Promoting freedom of speech through class and group discussions relating to all curriculum areas
- Peer mediators – allowing everyone the chance to have their say and be listened to
- Assertiveness Script – proactively supports our pupils to say that they are not prepared to accept unkind behaviour
- Through our PSHE lessons
- Our pupils have many opportunities available to them where they can make their own choices e.g. Extra-curricular clubs
- Our school promotes Fairtrade to encourage our pupils to think about how they can support the individual rights of other people

## **Mutual respect and tolerance of those with different faiths and beliefs**

### Examples:

- We promote freedom of speech through discussions in class
- Our Christian Values and Code of Conduct clearly explain to the pupils what respect looks like and how to show it
- We value the importance of celebrating different faiths and have visitors to our school who support our pupils' knowledge and understanding
- Through our RE teaching which incorporates different religions and beliefs, e.g. Hinduism, Islam, Judaism and Christianity
- Opportunities to experience difference cultures, e.g. dressing up/stories/religious stories/internet research/news for pupils/class discussions
- Sharing experiences from home during Collective Worship e.g. holy communion
- Promote an ethos based upon our ideas being the same or different but it is important to listen to each other's ideas regardless of people's faith or beliefs
- We always use calendar events to further our pupil's understanding of different religions or cultures, e.g. Diwali or Chinese New Year
- We invite visitors from different faiths and beliefs who come into our school to talk to our pupils. Our pupils love to listen to them and welcome the opportunity to ask many varied questions