Praise!



Praise!

How to hear your child read

Hearing your child read can be quite stressful especially when they make mistakes. It is important to try and make this time together enjoyable and successful. Here are a few simple tips to follow when your child brings home a book to read to you:

- Look through the book and talk about the pictures.
- · Read the first few pages to your child.
- Then let your child read on their own.
- If your child can't read a word, give them a few seconds to work it out. Working out how to solve tricky words is very good reading practice.
- If your child works out the word, praise their success.
- If your child can't work out the word, praise them for trying.
- Tell them the word and ask them to repeat it.
- When your child has finished reading, talk about the book together.

Praise!



Praise!

How to help your child with reading









We believe that a close partnership with parents is essential for children to benefit most from their time at Trinity St. Mary's. The purpose of this booklet is to inform you of the school's reading policy and to provide you with information which will enable you to support your child at home.

Every child will be heard read at least once a week by the class teacher or another adult in school. A record of their progress will be kept and targets discussed with the child.

Children will bring home their reading book every day along with their home/school diary. We ask that you try to find 5-10 minutes a day to spend reading with your child and that you make a comment in their diary, please. We realise that this may not always be possible, but any support you can offer will be of great benefit to your child.

When you are reading with your child you can help them to improve their understanding by discussing what they have read. Ask them questions about the text, their ideas about what could happen next or whether they are enjoying the book. Encourage them to tell you what stories and information they know. Discuss their opinions about how things might be different in stories or in the world.

Let them see you, and join you in, reading; TV, magazines, letters, instructions, charts, signs ... and remember your child will like to hear you read to them as much as they like reading to you! If your child is a reluctant reader this can be even more important. Don't force them to read but read to them or make it a game or challenge, takes turns. Read a comic or anything else they choose as long as they are reading, talking about their reading, enjoying it, (it is not a test!) then it is a skill they will carry into the future.





Here are some examples of questions you could ask to extend your child's reading skills.

- ♦ How did...happen?
- ♦ When/where did the story take place?
- ♦ What is the character like?
- Which part of the story best describes the setting?
- ♦ Explain how the author made this character seem angry/happy/sad/excited.
- ♦ What words give you the impression that...
- ♦ Can you invent a new title?
- ♦ Can you predict the outcome of a chapter/ episode?
- ◆ Can you tell me what you think about ...?
- What evidence can you find to support your opinion?
- ♦ Could the story be improved? How?
- Would you recommend this story? Who to?
- What word could you use instead of ...?





