

# Trinity St Mary's Church of England Primary School Subject Progression:

## Key Stage: 2

### Subject Area: MFL (French)

Teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching in Key Stage 3

#### National Curriculum Objectives

#### KEY STAGE 2

Pupils should be taught to:

##### Listening

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

##### Speaking

- Engage in conversations; ask and answer questions, express opinions and respond to those of others; seek clarification and help.
- Speak in sentences using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others can understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.

##### Reading

- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

##### Writing

- Write phrases from memory and adapt these to create new sentences, to express ideas clearly.
- Describe people, places and things and actions orally and in writing.

##### Grammar

- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs, key features and patterns of the language; how to apply there, for instance, to build sentences; and how these differ from or are similar to English.

#### • Year 3 – I Can ...

- Name and describe **people**.
- Name and describe a **place**.
- Name and describe an **object**.
- I can have a short **conversation** saying 3-4 things.
- Give a response using a short **phrase**.
- Start to speak in **sentences**.
- Read and understand a short passage using

#### • Year 4 – I Can ....

- Name and describe **people**.
- Name and describe a **place**.
- Name and describe an **object**.
- I can have a short **conversation** saying 3-4 things.
- Give a response using a short **phrase**.
- Start to speak in **sentences**.
- Read and understand a short passage using **familiar language**.

#### • Year 5 – I Can ....

- Hold a simple **conversation** with at least 4 **exchanges**.
- Use my knowledge of **grammar** to speak correctly.
- Understand a short story or factual text and note the **main points**.
- Use the context to work out **unfamiliar words**.
- Write a **paragraph** of 4-5 sentences.

#### • Year 6 – I Can ...

- Hold a simple **conversation** with at least 4 **exchanges**.
- Use my knowledge of **grammar** to speak correctly.
- Understand a short story or factual text and note the **main points**.
- Use the context to work out **unfamiliar words**.

<ul style="list-style-type: none"> <li>• <b>familiar</b> language.</li> <li>• Explain the <b>main points</b> in a short passage.</li> <li>• Read a passage independently.</li> <li>• Use a <b>bilingual</b> dictionary or glossary to look up new words.</li> <li>• Write <b>phrases</b> from memory.</li> <li>• Write 2-3 short sentences on a <b>familiar topic</b>.</li> <li>• Say what I like/dislike about a <b>familiar topic</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the <b>main points</b> in a short passage.</li> <li>• Read a <b>passage</b> independently.</li> <li>• Use a <b>bilingual</b> dictionary or glossary to look up new words.</li> <li>• Write <b>phrases</b> from memory.</li> <li>• Write 2-3 short sentences on a <b>familiar topic</b>.</li> <li>• Say what I like/dislike about a <b>familiar topic</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• Substitute <b>words and phrases</b></li> </ul>	<ul style="list-style-type: none"> <li>• Write a <b>paragraph</b> of 4-5 sentences.</li> <li>• Substitute <b>words and phrases</b></li> </ul>
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## Topic Coverage:

Year 3	Year 4	Year 5	Year 6
Getting to know you All about me Food Family and friends School Colours	All around town On the move Going shopping Time Holidays Hobbies	Describing size, colour and characteristics Numbers 0-30, 0-50 and 0-70 Nationalities and preferences Family and pets Alphabet, weather and seasons School subjects, likes and dislikes Clothing and weather Telling the time Age Numbers 0-100 and 1000 Food/ cafe Alphabet In my school bag and classroom items	Greetings Numbers 0-30, 0-50 and 0-70 Days, months and birthdays Animals and habitats Body parts Asking for things Commands Numbers 0-100 and 1000 In the home Prepositions Places in the town or country Pastimes and leisure Expressing opinions