**Emerald Class Homework Spring 2 week 3 – Y4**

Homework due: Tuesday 18th March 25

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| **Next week we are learning:**  |
| Maths | Literacy | Science | RE |
| We will be continuing our unit on Fractions  | We will be will be working on some elements of SPaG and writing some poems  | We will be our unit on continuing our Living things and habitats  | We will be continuing our unit on Salvation  |

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| Some Useful Websites: Nrich.maths.org - https://nrich.maths.org/Coolmath-games.com - https://www.coolmathgames.com/Woodlands Junior School - https://www.primaryhomeworkhelp.co.uk/BBC Bitesize - https://www.bbc.co.uk/bitesize/primaryCounton.org - <https://count-on.co.uk/><https://www.topmarks.co.uk/><https://www.tomscott.com/usvsth3m/maths/>Purple Mash also have some lovely Maths and spellings activities Or use other websites/ways that you enjoy 😊.***Spellings:***Practise spellings ready for weekly spelling test- see below for your child’s spelling group – These groups are subject to change as they are based on their current spelling ages.***Reading:***Read every day for 30 minutes. Please log this in Reading Records. ***Maths – Fractions - improper to mixed number fractions and adding and subtracting with the same denominator*** ***English – pronouns***  |

Spellings:

|  |  |  |
| --- | --- | --- |
| **group 1 -** homophones and near homophones | group 2-  | group 3 –  |
| grate great grown groan plain plane peace piece rain reign battlesurvived | girls’ boys’ babies’ parents’ teachers’ women’s men’s children’s people’s mice’s Reigncorset | forty scorch absorb decorate afford enormous category tornado according opportunityprotestant execute  |

 Please write your spellings in sentences to show a correct understanding of the words

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Remember what stays the same

As an added challenge when your fraction becomes an improper fraction (which is bigger numerator than denominator) turn it in to a mixed number fraction





Remember in order to convert you need to use your knowledge of multiplication and division to help identify the whole numbers. For example a) there are 2 lots of 8 in 18 which 2 remaining, which then becomes





Challenge – optional